Larkin High School

Drivers Education Syllabus 2023 - 2024

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Mission

To provide each student with the necessary knowledge, techniques and skills to be a safe and responsible driver.

Course Topics

- Permit Test
- Rules of the Road
- Classroom- 30 Hours. Illinois Law
- Behind the Wheel/Observation Hours (broke up into 12, 30-minute drives)
- Guest Speakers
- Interactive Partner and Class **Discussions**
- Canvas Assignments

FEES:

*\$20.00 Secretary of State - Learner's Permit Fee (Check or Money Order payable to Secretary of State)

*\$300.00 Behind the Wheel Course Fee (Check, Money Order, or cash payable to Larkin High School)

**Fee waiver (if student qualifies)

**Online books will be available to each student under 'module' section in Canvas

Standards Based Learning and Assessment (SBLA)

Assessments based on SBLA demonstrate that students have the knowledge and skills necessary for success in the next grade, next course, and finally for college and career. Scores do not compare one student to another. They measure how students are doing on the grade/course level standards.

Mastery of the standards will be assessed with both formative and summative assessments. Formative assessments will occur daily and include bell ringers, exit slips, homework, weekly quizzes, and other assignments, projects, or labs completed throughout a unit. Summative assessments will occur less frequently and include paper/pencil exams, lab performance tasks, and projects. These summative assessments will occur multiple times per unit.

Proficiency Scale

Standards-based rubrics will be used to determine students' level of proficiency, using the 0-4 scale based on set criteria. Rubrics will be distributed at the beginning of a unit of study and referred to throughout the learning progression for the purpose of providing feedback.

Score	What does it mean?
4 = Mastery	Demonstrates the ability to apply extended thinking about the skills and knowledge of the standard
3 = Proficient	Demonstrates skills and knowledge of the standard
2 = Basic	Demonstrates a basic understanding of the skills and knowledge of the standard
1 = Below Basic	Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge
0 = No Evidence	There is no, or insufficient, evidence of learning to assess the standard at this time
NE = Not Evaluated	This standard has not been evaluated at this time

Makeup Work/Assessment

Summative assessments that are missed will be marked "missing" or "not evaluated" in the grade book until completed. Incomplete assessments result in a lack of evidence of a student's understanding and may cause a student to fail.

As a young adult, it is **your responsibility** to complete late work and makeup work on time in order for teachers to provide timely feedback and for students to progress toward reaching the standard. It is the student's responsibility to obtain makeup work upon their return from absence. Due dates will be extended one day for each day of the absence. Once a summative has been returned and reviewed by students, any students who have not taken the summative will need to follow the retake policy.

Retake Policy for Summatives

- Students interested in reassessing any summative must meet with their teacher to develop a
 re-assessment plan within the FIRST QUARTER. The minimum time for students to meet with
 the teacher to develop a re-assessment plan is one week
- It is strongly recommended that students complete a remediation assignment prior to the retake. The remediation will be determined by the teacher and can include finishing previously assigned homework, an assignment for additional practice, tutoring, or test corrections.

Absent and Pre-Arranged Absence work

A. Students must meet all state and school requirements.

- B. **BTW** (Behind the Wheel)- failure on the second (2) absence. (State of Illinois) Students are required to have their permit and correct eye wear (contacts- glasses) on driving days.
- C. Classroom failure on the fifth (5) absence. (State of Illinois). Students will be placed in a study hall. Excused absences do not apply to driver's education. Excused absences do count as absence regardless if called in.

What to do if a student needs help

Make an appointment with your teacher via email

Supplies to be brought to class everyday

- Chromebook & Charger
- Drivers Education Workbook
- Notebook or binder for notes
- Writing instrument

Parents and Guardians

- Please check *Infinite Campus* at least once per week. Please ask your student for access to their Campus account.
- What we teach in the classroom is carried over to Behind the Wheel and at home. It is imperative that each student drive 2-3 hours with parents or guardians between drives at school.
- The State of Illinois requires the parents to practice 50 hours, minimum 10 hours at night, with their child—logging these hours upon completion.

Communication

- Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you haven't received a response in 24 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

MISUSE OF STUDY HALL

If a student is truant on a day they are released to study hall, they will be dropped from Driver Education. Discipline issues will be handled at the discretion of the study hall and Driver Education teachers.

Technology Policy

During instructional time, students will be expected to put their cell phones and headphones away. This ensures that students will not be distracted.

Students will be provided with an approved (non-graphing) calculator at all times during class. On days when an assessment is given, any student found using ANY electronic device other than their assigned calculator, during the assessment time, may receive a zero (0) for that assessment. If a violation occurs, parents/guardians will be contacted.

**Students will NOT be permitted to use cellphones, headphones or airpods in the Drivers' Education cars